

Steering and Managing an Academic Career

- Teaching & Research
 - R's and Reputation
 - R's – students
 - Reputation – Publication & Peer-review (competitive processes)
- Research-only
 - R's and Reputation
 - R's – “client” (funding agency, government , industry)
 - Reputation - Publication & Peer-review
- Salary source can take >100% of your time
 - Reputation - Publication & Peer-review

Reputation – Publication & Peer-review

- Maintain a pipeline of papers
 - Reading, idea, funding, reading, field/lab, reading, data analysis, reading, writing, reading, review
- Work in a team
 - Share tasks
 - Agree at the start on authorship (criteria + sequence)
(3 of the following: idea, R's, “work”, data, writing)
- Develop writing groups
- Seek out mentorship
- Volunteer to review papers for SA journals

Reputation: competitive processes

- Attend conferences and present papers
- Apply for competitive funds
- Volunteer: Professional societies
 - Apply for awards
 - Look out for the chance to motivate others for awards
- Compete and co-operate & **participate**

“Other”

- Teaching: search for the teaching research nexus
- Passion, energy, focus, tenacity, hard work
- Generosity
- Flexibility
- Humility